

G PULLAIAH COLLEGE OF ENGINEERING & TECHNOLOGY (Autonomous)

(Approved by AICTE | NAAC Accreditation with 'A' Grade |
Accredited by NBA (CIV, CSE, ECE & EEE) | Affiliated to JNTUA)
Nandikotkur Road, Venkayapalli (V), Kurnool - 518452, Andhra Pradesh

Criterion	VII	Institutional Values and Best Practices
Key Indicator	7.3	Institutional Distinctiveness
Metric	7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust.

Institutional Distinctiveness:

Institutional extension activities for rural development in adjacent villages

Towards fulfilling the vision of the educational society i.e., Education for Liberation, GPCET not only enriches the lives of students and faculty members, but also contributes to the development of communal cohesion. Several extension efforts are carried out by the institute for the benefit of the surrounding villages and deprived community. The infusion of technology into rural youth sparked the concept of empowerment.

Outcomes of the Project:

- ❖ In addition, The Institute GPCET offers a variety of ICT and digital literacy training programmes for students and teachers in the surrounding area. The following is a list of actions that have been completed/planned as part of this programme.
- ❖ Teaching Tools and Digital Resources to support elevating several agricultural rural challenges through applied Science Technology
- ❖ Awareness program on new horizons of Science Technology knowledge to support elevating several agricultural rural challenges through applied Science Technology
- ❖ Use of Mobile Applications for Digital Payment and e-Government Services For Women in Dundigal Village-For school instructors
- ❖ Sweepers, attendants, and drivers will receive digital literacy training.
- ❖ Computer skills training for students in government schools The Institute NSS Club is also involved in activities that promote social inclusion and community development. By treating their work for such activities as on duty, the Institute values the services offered by students and staff. The community network is built through NSS and NCC events, MOUs, and social activities. The National Cadets Corps (NCC), the National Service Scheme (NSS), and the Red Cross Society's Youth Wing are all involved in these initiatives.

The unemployed youth in the nearby villages were made aware of the latest technical developments and necessity to get trained in various sectors in order to get themselves employed.

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The institute has indeed trained good no of unemployed youth under various sectors involving electrical wiring, lathe machinery, automotive sector, construction etc. the necessary certification from external agencies have also been carried out for the students and the certificates have also been issued.

Pradhan Mantri Kaushal Vikas Yojana :-

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is a skill development initiative scheme of Government of India for recognition and standardization of skills. The aim of PMKEYU scheme is to encourage aptitude towards employable skills and to increase working efficiency of youth by providing Quality training to them.

Objectives:-

1. Enable our mobilize large number of youth to take up Industry designed quality skill training thus becoming employable.
2. Increase productivity of the existing workforce and align skill training with actual needs of country.
3. Encourage standardization of certification process.

Out comes:-

Good number of students here been certifies every year in various sectors involving lathe machinery, Automobile, Construction etc.



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Institutional Activity for students

AICTE PARAKH Project 1.

Overview:-

The AICTE-SLA project is designed to measure the benchmark levels and gains in academic and aptitude skills by the students in technical programs and to understand the various factors that affect skill development of students in Technical Institutes across India.

Purpose:-

AICTE-Student Learning Assessment (PARAKH) is to evaluate technical students of India and to assess their overall qualitative and quantitative growth during the course of study in order to get a suitable employment. All India Council for Technical Education AICTE-SLA (PARAKH) project has been designed to measure the benchmark levels and gains in academic and higher-order thinking skills of students and faculties to understand the various factors that affect skill development in Technical Institutes across India.

Scope:-

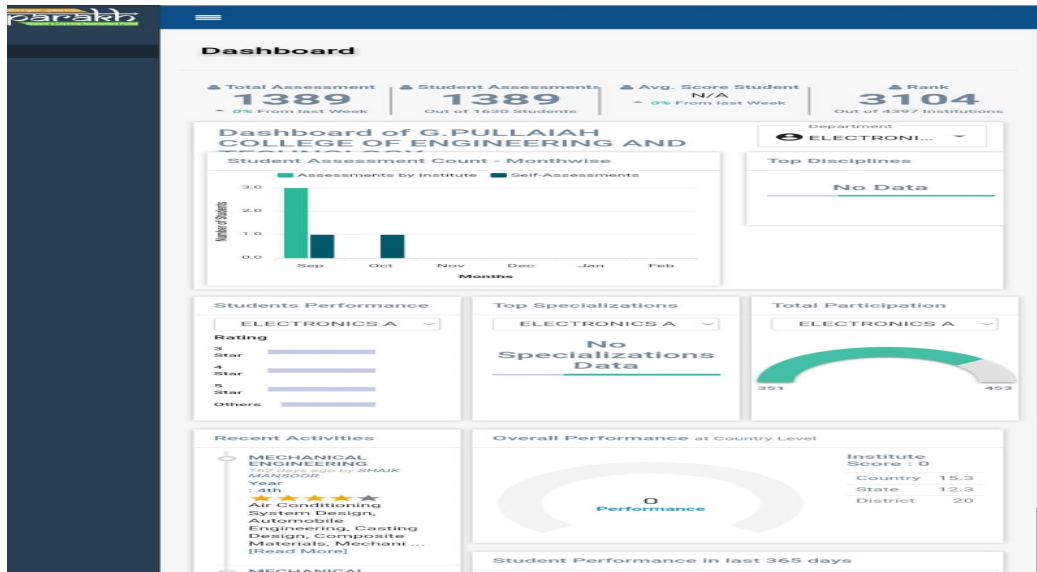
Gathering and analyzing data about student's achievement is only worthwhile if the information is utilized to improve results outcomes for students. The data gathered by the project is used to evaluate the performance of lower level (Academic gain) and higher order thinking skills gains and provide the enhancement methods by which Indian students can lead for a better opportunity in their profession and personal graph.

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In view of the above good number of students have participated in the above project and have gained necessary certification.



The following is a some of the list of awards and recognitions.

Name of the Institution / Teacher / Student	Name of the Award/ Recognition	Name of the Awarding Body/Agency (Government/Government-recognised agencies/bodies)	Month and Year of award
G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY/G.Pullaiah	Voluntary Blood Donation Camp	INDIAN RED CROSS SOCIETY,KURNOOL	14-06-23
G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY/G.Sashi Kumar	Donated/Promoted/Conducted voluntary Blood Donation Camp	Mother Blood Bank,Govt.General Hospital	14-06-23
G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY/S.Sankara Prasad	Donated/Promoted/Conducted voluntary Blood Donation Camp	Mother Blood Bank,Govt.General Hospital	14-06-23
G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY/Y.Indira Priyadashini	Donated/Promoted/Conducted voluntary Blood Donation Camp	Mother Blood Bank,Govt.General Hospital	14-06-23

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In addition, GPCET offers a variety of community empowerment programs for deprived community in the proximity area. The following are the sample activities that are conducted periodically

- ❖ Awareness program on socio-economic and sustainable development of the country
- ❖ Awareness program on new horizons of Science Technology knowledge to support elevating several agricultural rural challenges through applied Science Technology
- ❖ Teaching Tools and Digital Resources For school teachers
- ❖ Use of Mobile Applications for Digital Payment and e-Governance Services - for rural Women
- ❖ ICT Computer Skills Training to Govt. School students
- ❖ Training on Digital Literacy for sweepers, attendees, drivers
- ❖ Awareness activities on the following themes Prevention of child marriage, say no to liquor & alcohol, and AIDS through posters, talks.
- ❖ A School awareness Program on Real-Time Applications of Sensor Based Appliances
- ❖ Awareness program on national needs for rural India


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